**Teacher Name: Owazany Subject: Biology 1A Start Date(s): 2/17/2020 Level(s): 9/10**

**Building: HAHS End Dates(s): 2/21/2020**

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| **DAILY PLAN** |
| **Day** | **Objective (s)** | **DOK Level** | **Activities / Teaching Strategies** | **Grouping** | **Materials / Resources** | **Assessment of Objective (s)** |
| 2/24 | Students will describe the relationship between structure and function at biological levels of organization  |  | PDN Define: Hydrogen Bonds and Valence ElectronsDraw, outline and label animal and plant cells | WIS | NotebooksFoldersPacketsPencils | Formative-teacher observation, Summative – Student Self-Assessment-  |
| 2/25 |  Students will be able to compare cellular structures and their functions in prokaryotic and eukaryotic cells. |  | PDN Define: Macromolecules and isotopes7-1 Life is cellular and accompanying worksheetGo over as a class | IWS | NotebooksFoldersPacketsPencils | Formative-teacher observation, Summative – Student Self-Assessment-  |
| 2/26 |  Students will be able to compare cellular structures and their functions in prokaryotic and eukaryotic cells. |  | PDN Define Isotopes and subatomic particlesCell Boundaries PPT | IWS | NotebooksFoldersPacketsPencils | Formative-teacher observation, Summative –Student Self-Assessment-  | Design a species activity | WSI | Activity sheetPenniesArt supplies | Formative-teacher observation, Summative-Student Self-Assessment-  |
| 2/27 | All students will describe and interpret relationships between structure and function at various levels of biological organization (i.e. Organelles, cells, tissues, organs, organ systems, and multicellular organisms)  |  | PDN Define: Bonding and Atomic numberCell Boundaries PPT | WIS | NotebooksFoldersPacketsPencils | Formative-teacher observation, Summative-Student Self-Assessment- |
| 2/28 | All students will describe and interpret relationships between structure and function at various levels of biological organization (i.e. Organelles, cells, tissues, organs, organ systems, and multicellular organisms) |  | PDN Define: Atomic weight and monomer Cell Transport Foldable | WIS | NotebooksFoldersPacketsPencils | Formative-teacher observation, Summative-Student Self-Assessment- |