**Teacher Name: Owazany Subject: Biology 1A Start Date(s): 2/17/2020 Level(s): 9/10**

**Building: HAHS End Dates(s): 2/21/2020**

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| **DAILY PLAN** | | | | | | |
| **Day** | **Objective (s)** | **DOK Level** | **Activities / Teaching Strategies** | **Grouping** | **Materials / Resources** | **Assessment of Objective (s)** |
| 2/24 | Students will describe the relationship between structure and function at biological levels of organization |  | PDN Define: Hydrogen Bonds and Valence Electrons  Draw, outline and label animal and plant cells | W  I  S | Notebooks  Folders  Packets  Pencils | Formative-teacher observation,  Summative –  Student Self-Assessment- |
| 2/25 | Students will be able to compare cellular structures and their functions in prokaryotic and eukaryotic cells. |  | PDN Define: Macromolecules and isotopes  7-1 Life is cellular and accompanying worksheet  Go over as a class | I  W  S | Notebooks  Folders  Packets  Pencils | Formative-teacher observation,  Summative –  Student Self-Assessment- |
| 2/26 | Students will be able to compare cellular structures and their functions in prokaryotic and eukaryotic cells. |  | PDN Define Isotopes and subatomic particles  Cell Boundaries PPT | I  W  S | Notebooks  Folders  Packets  Pencils | Formative-teacher observation,  Summative –  Student Self-Assessment- | Design a species activity | W  S  I | Activity sheet  Pennies  Art supplies | Formative-teacher observation,  Summative-  Student Self-Assessment- |
| 2/27 | All students will describe and interpret relationships between structure and function at various levels of biological organization (i.e. Organelles, cells, tissues, organs, organ systems, and multicellular organisms) |  | PDN Define: Bonding and Atomic number  Cell Boundaries PPT | W  I  S | Notebooks  Folders  Packets  Pencils | Formative-teacher observation,  Summative-  Student Self-Assessment- |
| 2/28 | All students will describe and interpret relationships between structure and function at various levels of biological organization (i.e. Organelles, cells, tissues, organs, organ systems, and multicellular organisms) |  | PDN Define: Atomic weight and monomer  Cell Transport Foldable | W  I  S | Notebooks  Folders  Packets  Pencils | Formative-teacher observation,  Summative-  Student Self-Assessment- |